# PSYCHOLOGY NOTES.

Fields of Consciousness.
Centre or Focus
Margin
Their Functions
Leads to knowledge, to action
The biological conception - man a practical being.

IV

Education & Behavior

Education, the organization of acquired habits of conduct and tendencies to behavior

V

The Necessity of Reactions.

// No reception without reaction, no impression without correlative expression.

Impressions should be clinched by motor consequences, if they are to be indelibly stamped upon the memory.

VI

Native Reactions & acquired reactions.

Every acquired reaction is, as a rule, either a complication grafted on a native reaction, or a substitute for a native reaction, which the same object originally tended to provoke.

VII. What the native reactions are

Fear, Love, Curiosity, (Imitation, Emulation Ambition, Pugnacity Pride = the Ambitious Impulses) Ownership, Constructiveness

VIII The Laws of Habit.

1. One must launch himself with as strong and decided an initiative as possible.

2. Never suffer an exception to occur till the new habit is securely rooted in your life.

3. Seize the very first possible opportunity to act on every resolution you make, and on every emotional prompting you may experience in the direction of the habits you aspire to gain.

4. Don't preach too much to your pupils or abound in good talk in the abstract.

5 Keep the faculty of effort alive in you by a little gratuitous exercise every day.

IX Association of Ideas

Law of Contiguity - objects thought of in the coming wave are such as in some previous experience were next to the objects represented in the wave that's passing away

Law of Similarity - when contiguity fails to describe what happens, the coming objects will prove to resemble the going objects, even tho the two were never experienced together before.

## X Interest

Any object not interesting in itself may become interesting through becoming associated with an object in which an interest already exists. The two associated objects grow, as it were, together; the interesting portion sheds its quality over the whole; and thus things not interesting in their own right borrow an interest which becomes as real and as strong as that of any natively interesting thing.

## XI Attention

### Passive & Active

The subject must be made to show new aspects of itself; to prompt new questions; in a word to change.

## XII Memory

An educated memory depends upon an organized system of associations; and its goodness depends on two of their peculiarities: first, on the persistency of the associations; and, second, on their number

1st (The persistency of the associations)

The art of remembering is the art of thinking.

XIII The Acquisition of Ideas. natural - concrete, abstract

XIV Apperception - the act of taking a thing into the mind. Begin to be fogies at 25.

XV The Will

Voluntary actions is at all times a resultant of the compounding of our impulsions with our inhibitions.

To think, is the secret of will.